

Message Text

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ACTION IO-14

INFO OCT-01 ISO-00 IOE-00 CU-04 AF-10 ARA-10 EA-09
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PM-04 NSC-05 SP-02 SS-15 L-03 CIAE-00 DODE-00
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FM AMEMBASSY PARIS
TO SECSTATE WASHDC IMMEDIATE 3500

UNCLAS SECTION 01 OF 02 PARIS 16276

NESCO

E.O. 11652: N/A
TAGS: AORG, UNESCO
SUBJECT: UNESCO QUESTIONNAIRES RELATING TO PREPARATION
OF 20 C/5

REF: STATE 119637

1. US PERMDEL GENERALLY CONCURS WITH FOUR SETS OF
OBJECTIVES FORMULATED IN PARAGRAPH TWO OF REFTEL, WITH
FOLLOWING CHANGES:

A. EXTEND A "BASIC HUMAN NEEDS" APPROACH IN
UNESCO'S FIELDS OF RESPONSIBILITY, INCLUDING FUNCTIONAL
LITERACY, ACCESS TO BASIC EDUCATION, ADULT LEARNING
OPPORTUNITIES, ACCESS TO INFORMATION AND PROTECTION OF
BASIC HUMAN RIGHTS.

ADD A NEW 2-E AS FOLLOWS:

E. FORMULATING GLOBAL AND MULTIDISCIPLINARY
APPROACH TO DEVELOPMENT, INCLUDING SOCIO-ECONOMIC PRO-
GRESS CRITERIA AND IMPACT MEASUREMENT, AND GIVING
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STRESS TO SPECIAL NEEDS SUCH AS THE PARTICIPATION BY
WOMEN IN DEVELOPMENT, INTEGRATED RURAL DEVELOPMENT,
POPULATION.

2. FOLLOWING IS LIST OF THOSE EDUCATIONAL OBJECTIVES
WHICH, WE BELIEVE, SHOULD RECEIVE HIGHEST PRIORITY:

(1) EQUALITY OF ACCESS TO BASIC EDUCATION (USE OF WORD "PRIMARY" IS RESTRICTIVE. "BASIC" PROVIDES OPPORTUNITIES FOR PEOPLE OF ALL AGES.)

(2) VOCATIONAL-TECHNICAL EDUCATION AND EDUCATION FOR WORK. (SEE DISCUSSION BELOW UNDER QUESTIONNAIRE B)

(3) EDUCATION FOR THE HANDICAPPED (SEE DISCUSSION UNDER QUESTIONNAIRE B)

(4) ADULT LEARNING OPPORTUNITIES

(5) EDUCATIONAL INFORMATION NETWORKS (IBE PROGRAM)

(6) EDUCATION FOR INTERNATIONAL COOPERATION, PEACE AND RESPECT FOR HUMAN RIGHTS

(7) FUNCTIONAL LITERACY AND EDUCATION FOR RURAL DEVELOPMENT

3. QUESTIONNAIRE B. QUESTION 3.

(1) IT IS RECOMMENDED THAT THE US TAKE THE INITIATIVE TO HAVE UNESCO COMMENCE IN 1979-80 THE NECESSARY STEPS TO LEAD TO THE ADOPTION OF AN INTERNATIONAL RECOMMENDATION CONCERNING THE EDUCATION OF THE HANDICAPPED IN 1984. ALTHOUGH SOME NATIONS HAVE MADE CONSIDERABLE PROGRESS IN THIS AREA, MOST STATES NEED ASSISTANCE IN AIDING THIS DISADVANTAGED GROUP. THE UNCLASSIFIED

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PURSUIT AND ADOPTION OF SUCH A RECOMMENDATION WILL ALSO MATERIALLY STRENGTHEN THE DEVELOPMENT OF EDUCATIONAL POLICY AND MANAGEMENT, TEACHER TRAINING, AND EDUCATIONAL MATERIALS IN MEMBER STATES.

(2) IT IS RECOMMENDED THAT A NEW SUB-OBJECTIVE FOR VOCATIONAL-TECHNICAL EDUCATION BE ESTABLISHED UNDER OBJECTIVE 5.4. AT THE 19TH GENERAL CONFERENCE, US, LDCS, AND MOST OTHER MEMBER STATES SUPPORTED THE ADDITION OF A SUB-OBJECTIVE TO OBJECTIVE 5.4 ON VOCATIONAL-TECHNICAL EDUCATION. THIS RECOMMENDATION WAS PART OF THE GUIDANCE NOTES TO THE SECRETARIAT FOR THE DRAFTING OF 20 C/4 DOCUMENT. THE ESTABLISHMENT OF SUCH A SUB-OBJECTIVE WOULD PROVIDE FOR INCREASED EMPHASIS ON VOCATIONAL-TECHNICAL EDUCATION IN THE EDUCATION SECTOR AND THEREBY WOULD ELIMINATE TO A LARGE DEGREE ITS PRESENT NEGLECT BY SCIENCE SECTOR UNDER

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OBJECTIVE 4.3. ADDITIONAL RESOURCES SHOULD BE ALLOTTED TO VOCATIONAL-TECHNICAL EDUCATION. (NOTE: SEPARATE CABLE DEALING SPECIFICALLY WITH OBJECTIVES IN EDUCATION SECTOR SUGGESTS HOW SUCH ADDITIONAL RESOURCES COULD BE OBTAINED.)

4. AS TO CRITERIA LISTED IN PARAGRAPH THREE OF REFTEL, WE SUGGEST ADDITION OF NEW (H), (I), (J) AND (K), AS FOLLOWS:

H. IS MATTER ACTIONABLE?

I. WHAT HAS BEEN UNESCO'S RECENT PROGRESS AND PROBLEMS WITH MATTER?

J. CAN ENOUGH RESOURCES BE APPLIED TO PRODUCE MEANINGFUL RESULTS?

K. IS FORMULATION ADEQUATE TO INDICATE EXPECTED IMPACT AND CRITERIA TO JUDGE ACHIEVEMENTS?

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5. BY SEPARATE IMMEDIATE CABLE WE ARE TRANSMITTING
FOR YOUR INFORMATION THE FIRST DRAFT OF THE CANADIAN
REPLY TO THE DG'S QUESTIONNAIRE, INCLUDING A CRITIQUE
RE PART A OF THE QUESTIONNAIRE. WE HOPE THAT DEPARTMENT
AND NATCOM WILL FIND THE CANADIAN PAPER USEFUL IN
CONNECTION WITH DEVELOPING US REPLY TO DOC. CL/2548.
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